

## **YESIP Peace III Project Partners' Plans**

### **Overall Aim of the Projects**

Ongoing attacks indicate there is a need to address sectarian and racist behaviour. YESIP will deliver as outputs: better trained young people, improved youth work delivery on the ground; and the dissemination and sharing of good practice. Key outcome: 'improved community relations' and our goal; 'a self-sustaining sector which can support peace-building without any external assistance'.

### **Overall Objectives of YESIP**

The aim of this strategic project is to have a society free from sectarianism and racism where the Youth Education Sector can manage and sustain its own reconciliation processes.

#### Objective 1: Attitudinal change

“To reduce annually by 10% sectarian and racist attitudes among children & young people within the supported communities participating on the programme”.

#### Objective 2: Better trained young people

“To increase by 20 per year the number of young people trained to challenge sectarian and racist attitudes and actions at their local level to support conflict resolution and mediation”.

#### Objective 3: Dissemination of effective practice

“To deliver 8 cross community events per year informing and educating young people and youth education professionals on effective anti-sectarian and anti-racist practices”.

#### Objective 4: Cross Border Co-operation

“To develop more effective working relationships including support for up to 20 cross border partnerships that will improve trust and tolerance and reduce levels of sectarianism and racism within local communities”

We hope the impact of our Projects will be:

#### *At a local level*

- Improved levels of trust and tolerance among young programme participants
- Decreased levels of prejudice (beliefs and attitudes) from the baseline position to post-project analysis

- Reduction in sectarian and/or racially motivated behaviour involving participants on the Peace 3 programme.

***At a regional level***

- Increase in levels of improved Good Relations as reported by adults and young people participating in the programmes supported by YESIP under Peace 3
- Increased levels of knowledge, skills and capacity to work on a cross-community basis for those adults and young people accessing revised curriculum and training materials
- Improved partnership working arrangements between the voluntary/community sector and the public sector as evidenced by the delivery of shared programmes and the sharing of training and staff development across both the formal and non-formal youth education sectors
- Improved cross-border working arrangements including all communities sharing effective practice through case studies, best practice visits, shared training materials and shared programme evaluations

***We will reinforce progress towards a peaceful society by impacting on***

- Improved levels of trust and tolerance among young programme participants
- Decreased levels of prejudice (beliefs and attitudes) from the baseline position to post-project analysis
- Reduction in sectarian and/or racially motivated behaviour involving participants on the Peace 3 programme.
- Increase in levels of improved Good Relations as reported by adults and young people participating in the programmes supported by YESIP under Peace 3
- Increased levels of knowledge, skills and capacity to work on a cross-community basis for those adults and young people accessing revised curriculum and training materials
- Improved partnership working arrangements between the voluntary/community sector and the public sector as evidenced by the delivery of shared programmes and the sharing of training and staff development across both the formal and non-formal youth education sectors
- Improved cross-border working arrangements including all communities sharing effective practice through case studies, best practice visits, shared training materials and shared programme evaluations

**The Voluntary Sector Delivery Partners are:**

**Playboard**

**Aims**

- Address sectarian and racist behaviour in terms of good relations and understanding by up-skilling and informing play practitioners
- Deliver quality training focusing on Equity, Diversity and Interdependence to adults working in the 4 – 14 age groups.

- Development of Training the Trainers pack to ensure EDI is translated into positive action in everyday work with children.

### **YouthLink**

#### Aims

- Youth / Adult Equity Diversity & Interdependence Training Programme for future Leaders
- To engage community based youth groups / organisations at local level from areas of disadvantage and social exclusion in a suite of innovative accredited community relations and good relations training and development programmes underpinned by the principles of equity, diversity and interdependence.

### **National Council of YMCAs**

#### Aims

- The YMCA Peace Training Programme will provide training for CR professionals, local community leadership and young leaders. It seeks to build up the infrastructure for a long term approach to embedding skills and 'good relations values into youth & community work in Northern Ireland and the border areas
- To provide effective training and support for youth work community relations trainers Through the following programmes Cross Border Community Leadership Programme [CLP], Reconciliation and Peace Programme [RRAP], Living With Diversity [LWD], Introduction to Community Relations [ICR] and Introduction to Community Relations [ICR]

### **Youthnet**

#### Aims

- Facilitate and support a range of voluntary and community youth organisations to develop their policies and practice in relation to inclusion of young people from Section 75 categories and address related issues including homophobia and race hate.
- Enable the youth sector to address equality issues through organisational, staff and volunteer development. Through the creation of networking opportunities

### **YouthAction NI**

#### Aims

- Empower young men to contribute to community life and the wider peace process by exploring experiences of violence; challenging stereotypical attitudes to violence

## **Formal Project Partner Summary**

### **Belfast Education & Library Board**

#### **PEER EDUCATORS – INTERFACE COMMUNITIES**

The purpose of the project is to deliver youth work programmes that will target young people in the 12-16 age groups within defined interface areas in Belfast. Young people will be empowered to participate in youth and community activities that will engender positive community relations in interface areas within Belfast.

Six peer education workers will be employed to:

- Create opportunities and initiatives with particular emphasis on interface issues.
- Assist in the development of programmes addressing sectarianism.
- Develop and support ongoing work in the interface location.
- Assist and/or lead in the delivery of community relations training programmes for young people.
- Engage actively in partnership with other groups and organisations in interface communities.

### **Western Education & Library Board**

The project will engage young people and their key influencers, on a cross border basis, in reconciliation processes, increasing understanding of different cultures, citizenship and EDI-related issues. It will portray the stories of young people from various minority groups living in WELB areas and Donegal using digital technologies. Project staff will assist young participants to develop teaching materials to accompany the film. The project will focus on leaving a legacy of training materials and resources that can be applied in informal and formal settings.

### **South Eastern Education & Library Board & Southern Education & Library Board**

#### **SEELB**

Developing youth work with young people from Black and Minority Ethnic (BME) Communities in Lisburn. The advent of sustained peace in Northern Ireland has led to the arrival of economic and other migrants. Action research conducted by the SEELB Youth Section in 2006-07 highlighted that black and minority ethnic groups were under-represented in the uptake of our services. This project will build incrementally to address issues of inclusion for young people from BME Communities in the Lisburn area; developing the skills and confidence of young people from the BME Communities and, at the same time, preparing youth participation projects to be responsive to and accommodate their needs.

#### **SELB**

The SELB part of the programme mirrors the approach taken by SEELB focusing on the needs of BME young people in key southern Board areas such as Craigavon Borough.

The project will seek to address issues of inclusion for young people from BME Communities; developing the skills and confidence of young people from the BME Communities and help prepare young people to take up leadership roles in their community and within wider representative partnerships and consultation fora. The project will also have a cross-border dimension as it seeks to develop and share effective practice with youth work professionals and community leaders on both sides of the border.

### **North Eastern Education & Library Board**

In delivery of the Building Positive Relations Programme, Youth Service will seek to:

- build confidence and relationships to better understand and challenge racism and sectarianism in Protestant/Unionist/Loyalist communities in Carrick, Newtownabbey and Larne.
- deliver youth work programmes and accredited community relations training participate in a joint best practice seminar, youth and schools together.

In working with the Learning Communities (Antrim, Larne and Newtownabbey), Schools will seek to:

- provide training for young people to challenge future incidences of racism and sectarianism.
- develop relationships between schools and pupils in tackling racism and sectarianism through inter-schools cluster working, promoting tolerance, celebrating difference and diversity.

### **Youth Council for Northern Ireland**

The YCNI initiative aims to develop and implement youth service training aimed at promoting whole institutional change as part of a wider strategic Youth Education Sector project aimed at challenging racism and sectarianism. In the first instance YCNI will work with organisations with expertise in one or more of the S75 categories and, through the delivery of EDI workshops, capture the voice of young people from diverse settings with a view to identifying the issues to be included in induction training for youth service personnel.

The emerging issues will be captured as case studies, and incorporated into the design and development of an EDI Induction Programme for new employees within Youth Service. It is also envisaged that YCNI will work with a number of young people to complete the OCN Level One Good Relations & Cultural Diversity Programme. The Level 4 EDI Managers Programme is to be reviewed and refreshed with a view to delivering it on a cross border basis, thus facilitating the development of a more shared perspective on the strategic measures required by youth organisations to contribute to decreased sectarian and racist behaviour.