

MODEL OF INTERVENTIONS

TARGETED YOUNG PEOPLE	Level 1 Intervention - Inclusion		Level 2 Capacity Building		Level 3 Participation in a Society Emerging from Conflict	
	<i>Characteristics</i>	<i>Expected Outcomes</i>	<i>Characteristics</i>	<i>Expected Outcomes</i>	<i>Characteristics</i>	<i>Expected Outcomes</i>
A. Vulnerable Groups <i>Examples</i> ❖ Health Related ❖ Victims ❖ Emerging from care ❖ Physical /Mental disability ❖ 'At Risk' ❖ Children of prisoners/ex prisoners	s Engagement processes s Safe environment s Quality activities	s Enhanced employability s Increased motivation s Increased self esteem	s Overcoming barriers to - training - education - Employment s Pre-vocational training	s Enhanced employability s Increased awareness - political - cultural etc. s Cultural exchanges	s Self programming groups s Community development s Volunteering s Civic Participation	s Enhanced employability s Motivated, skilled, flexible young people s More sustainable communities s Engaged and affirming youth populations
B. Excluded Groups <i>Examples</i> ❖ Ethnic Minorities ❖ Young Travellers ❖ Gay Young People	s Personal/Social development processes	s Increased knowledge	s enhancing New Deal s enhancing F.E.	s Skills development - decision making - planning - self-esteem - self awareness - management	s Community leadership s Local forums s Representational programmes	s Enhanced local democracy s Enhanced civic development
C. Contested Society <i>Examples</i> ❖ Young People as perpetrators of violence ❖ Young victims ❖ Young people living in interface areas	s Information and Advice s Counselling s Cultural awareness	s Developing skills - Communication - self awareness - learning - self expression	s ICT Programmes s Leadership training s Accreditation s Entrepreneurship s Targeted training programmes	s Informed choices re career/educational opportunities s Personal responsibility	s Political Awareness s Civic Dialogue s Advocacy	s Participating young people s Contributing young people
D. Poverty <i>Examples</i> ❖ Young people in TSN areas ❖ Young single parents ❖ Young people experiencing rural isolation	s Interaction/ Awareness other cultures/ traditions s Developing advocacy	- group planning - decision making - action planning - awareness of others	s Creating self programming groups s Peace-building skills s Political Awareness	s Consideration of others - empathy - awareness of needs of others s Locating self	s Active peace & reconciliation programmes s Community politics	s Greater intra/ community dialogue and understanding
E. Disaffected <i>Examples</i> ❖ Young people alienated within their community ❖ Young people engaged in criminal activity ❖ Young people alienated from political processes	s Participation in decision making s Sign Posting s Consciousness raising s Self-help	s Conscientization s Partnership	s Cultural Awareness s Careers and Educational Guidance s Community education s Inter-agency Partnerships	s Confident flexible individuals capable of managing change s Collective action	s Localised area strategies s Localised problem solving s Partnerships	